

8th Grade AVID EOC Study Questions

- Be able to identify, explain, or analyze conflict management skills necessary for various conflict situations.
- Know how to set up short range goals around projects and/or required reading.
- Be able to evaluate and determine when to seek help and to clarify assignments and grades.
- Be able to create rubrics to evaluate speeches on content, delivery, and soundness of reasoning. Understand the components of public speaking.
- Know how to pose questions that elicit elaboration.
- Be able to incorporate a body structure, which establishes and maintains formal style. Be able to understand the elements of a well written paragraph.

- Be able to provide a conclusion that follows from and reflects on narrated experience and events.
- Be able to correctly integrate quotes, while citing sources appropriately.
- Be able to compose well written summaries adhering to the five criteria of good summaries. Be able to evaluate summaries using rubrics and checklists.
- Be able to recognize and create questions based on Costa's Level of Thinking and/or Bloom's Taxonomy.
- Know and understand how to ask questions, guide and facilitate understanding, support use of resources and take Cornell notes.
- Understand how to complete reflections about the learning process of answering and solving tutorial questions.

- Be able to recognize and create questions based on Costa's Level of Thinking and/or Bloom's Taxonomy.
- As a group member during tutorials, understand how to ask questions, guide and facilitate understanding, support use of resources and take Cornell notes.
- Know how to complete reflections about the learning process of answering and solving tutorial questions.
- Able to develop content specific, higher-level questions, in order to actively participate in academic tutorials based on analysis of academic grades and needs outside of class. .
- Understand how to actively participate in and evaluate the process in and evaluate the process of Socratic Seminars and Philosophical Chairs, focusing on strategies for continuous improvement. Understand the rules, practices, and protocols of Socratic Seminars and Philosophical Chairs.

- Be able to enhance understanding of collaboration and development leadership skills by working in groups during team building and motivation activities or problem solving. Be able to identify roles within team/study group to complete a task.
- Know how to create a weekly action plan based on student's academic needs.
- Understand how to mark, highlight and underline key concepts in notes to show key information.
- Understand how to write effective summaries for Cornell notes that link all learning together.
- Know how to use test taking strategies such as reading the directions, completing the easier problems first, returning to more challenging problems, checking all answers.
- Understand how to use context clues in interpreting new vocabulary.

- Understand how to use persuasive techniques in advertisements and writing.
- Understand how to use multiple reading strategies, including, but not limited to Marking the Text and annotating text.
- Understand how to create questions for guest speakers prior to their visits.
- Understand the difference between jobs and careers.
- Know how to complete a career interest inventory to determine potential career opportunities that align with interest.