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mei and gerdy



# The Skeletal System: Dem CRAZY Bones!

Name: \_\_\_\_\_

## Here's What You'll Need to Create this Project:

11 x 14 Construction paper

Bones Template

Scissors

Markers, Colored Pencils

Other crafty supplies such as glitter, pipe cleaners, decorative papers, etc.

## What You do:

1. Cut out the paper model of the skeleton.
2. Put your model together in order using glue and the construction paper. (20 pts)
3. Your skeleton must **be in a scene** and your project must have a **TITLE!** (20 pts)
4. Label the following bones using a **pen** and **ruler** (WRITE SMALL AND NEAT): (70 pts)

LEFT SIDE	RIGHT SIDE
Ocular Orbit	Cranium
Maxilla	Frontal
Mandible	Nasal
Scapula	Cervical Vertebrae
Sternum	Clavicle
Xiphoid Process	Ribs
Thoracic Vertebrae	Humerus
Lumbar Vertebrae	Radius
Ilium	Ulna
Ischium	Carpals
Femur	Metacarpals
Patella	Phalanges
Tarsals	Sacrum
Metatarsals	Coccyx
Phalanges	Fibula
Calcaneus	Tibia

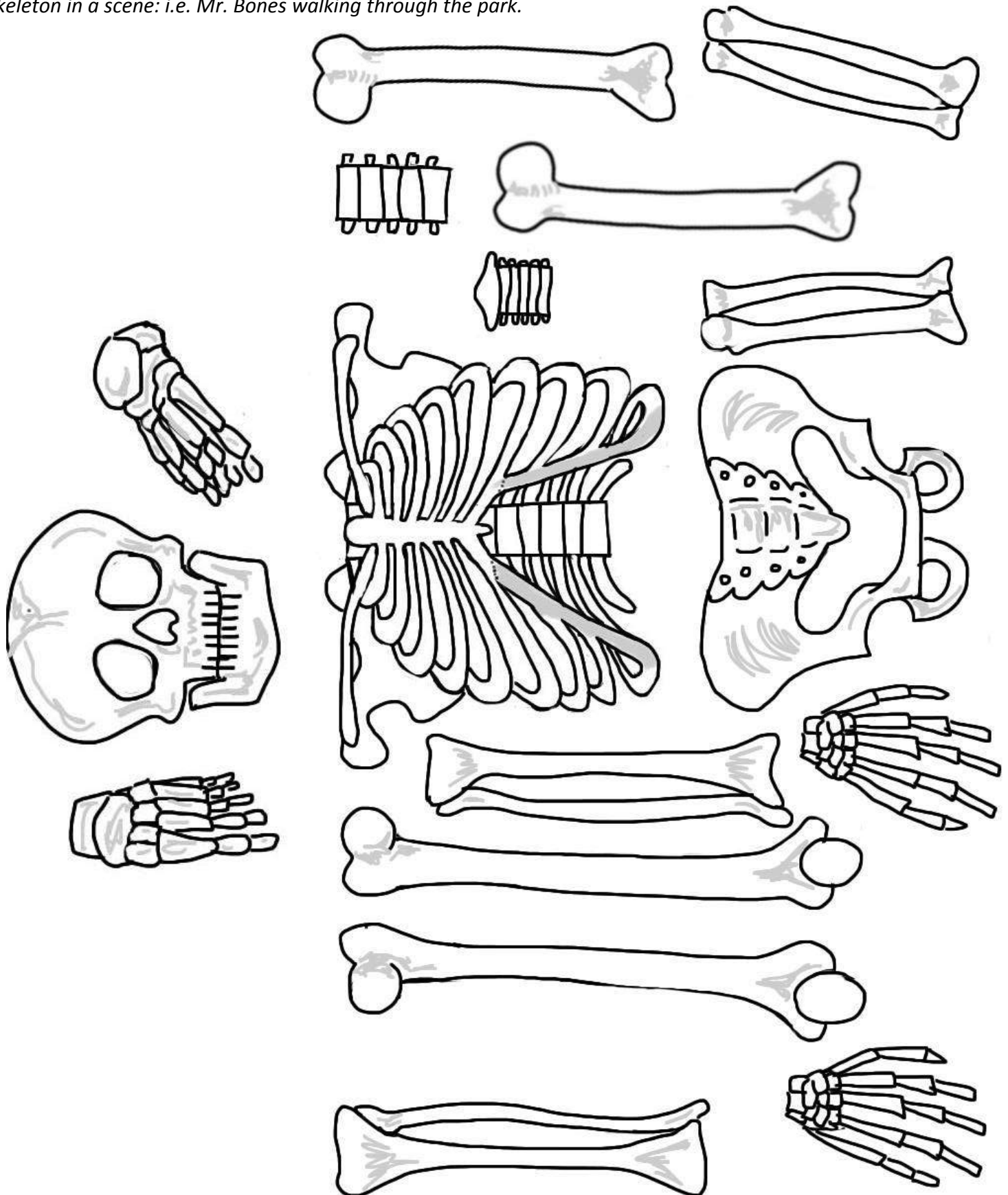
5. Outline ALL bones that are used for **protection** YELLOW. (5 pts)
6. Outline TWO bones that **make blood cells** (long bones) RED. (5 pts)
7. Draw and shade in a BLUE circle around **1 pivot joint**. (5 pts)
8. Draw and shade in a GREEN circle around **1 ball-and-socket joint**. (5 pts)
9. Draw and shade in a PURPLE circle around **1 hinge joint**. (5 pts)
10. Draw and shade in an ORANGE circle around **1 gliding/sliding joint**. (5 pts)
11. Create a KEY for your skeleton that explains the **colors used in # 5-10**. (10 pts)

# The Skeletal System:

Name: \_\_\_\_\_

## Dem CRAZY Bones! - Template

*Cut out the bones below. Using your notes and the directions on the Dem CRAZY Bones Project sheet, assemble your skeleton and glue down on a piece of construction paper. Remember to be creative and include your skeleton in a scene: i.e. Mr. Bones walking through the park.*



# The Skeletal System: Dem CRAZY Bones!

Rubric

Copy these rubrics to use for grading your Dem Crazy Bones Projects:

Description of task	Points
Put your model together in order using glue and the construction paper. (20 pts)	_____/20
Your skeleton must <b>be in a scene</b> and your project must have a <b>TITLE!</b> (20 pts)	_____/20
Label the following bones using a <b>pen</b> and <b>ruler</b> (WRITE SMALL AND NEAT): (70 pts)	_____/70
Outline ALL bones that are used for <b>protection</b> <u>YELLOW</u> . (5 pts)	_____/5
Outline TWO bones that <b>make blood cells</b> (long bones) <u>RED</u> . (5 pts)	_____/5
Draw and shade in a <u>BLUE</u> circle around <b>1 pivot joint</b> . (5 pts)	_____/5
Draw and shade in a <u>GREEN</u> circle around <b>1 ball-and-socket joint</b> . (5 pts)	_____/5
Draw and shade in a <u>PURPLE</u> circle around <b>1 hinge joint</b> . (5 pts)	_____/5
Draw and shade in an <u>ORANGE</u> circle around <b>1 gliding/sliding joint</b> . (5 pts)	_____/5
Create a <u>KEY</u> for your skeleton that explains the <b>colors used in # 5-10</b> . (10 pts)	_____/10
<b>Total</b>	_____/150

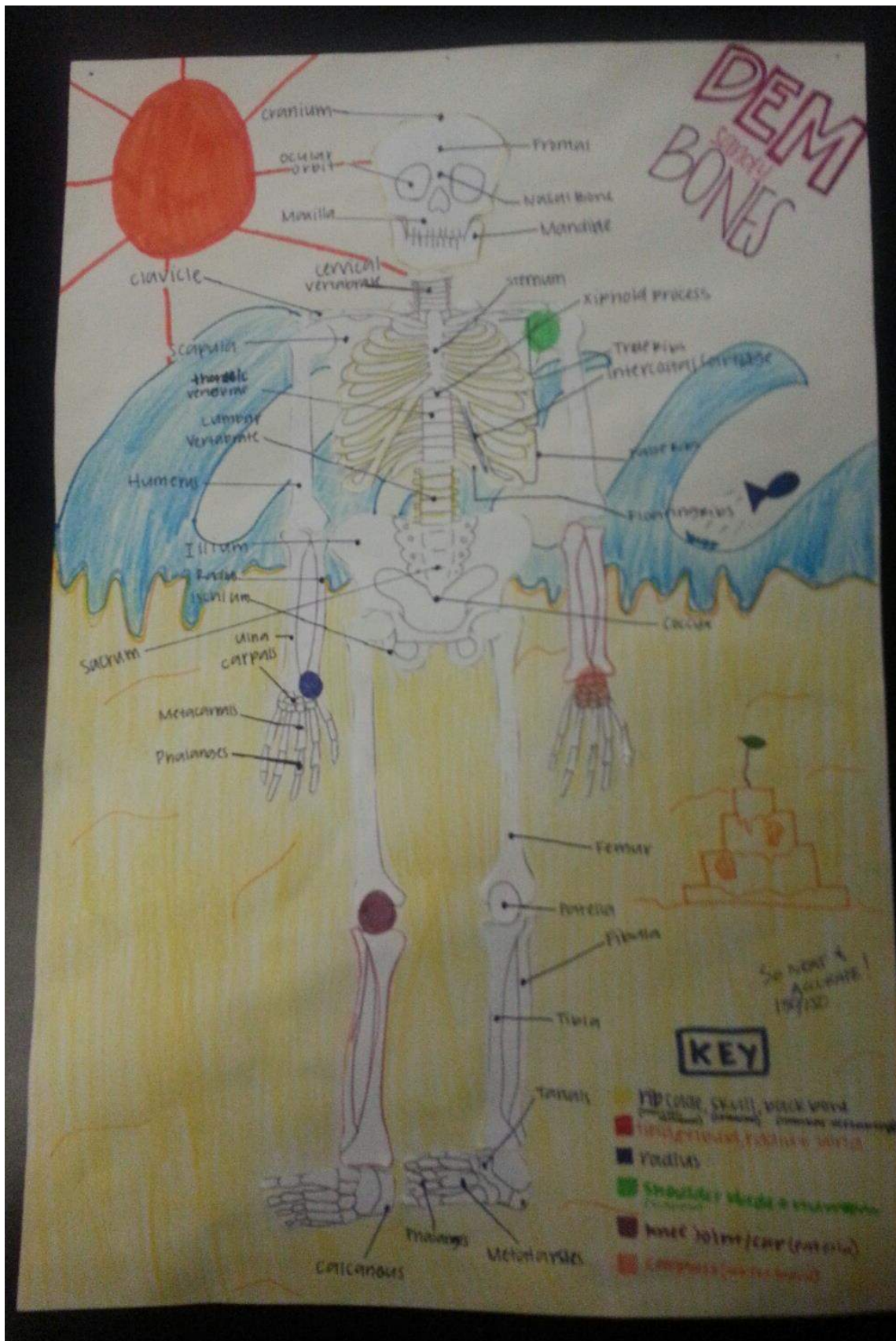
Description of task	Points
Put your model together in order using glue and the construction paper. (20 pts)	_____/20
Your skeleton must <b>be in a scene</b> and your project must have a <b>TITLE!</b> (20 pts)	_____/20
Label the following bones using a <b>pen</b> and <b>ruler</b> (WRITE SMALL AND NEAT): (70 pts)	_____/70
Outline ALL bones that are used for <b>protection</b> <u>YELLOW</u> . (5 pts)	_____/5
Outline TWO bones that <b>make blood cells</b> (long bones) <u>RED</u> . (5 pts)	_____/5
Draw and shade in a <u>BLUE</u> circle around <b>1 pivot joint</b> . (5 pts)	_____/5
Draw and shade in a <u>GREEN</u> circle around <b>1 ball-and-socket joint</b> . (5 pts)	_____/5
Draw and shade in a <u>PURPLE</u> circle around <b>1 hinge joint</b> . (5 pts)	_____/5
Draw and shade in an <u>ORANGE</u> circle around <b>1 gliding/sliding joint</b> . (5 pts)	_____/5
Create a <u>KEY</u> for your skeleton that explains the <b>colors used in # 5-10</b> . (10 pts)	_____/10
<b>Total</b>	_____/150



# The Skeletal System: Dem CRAZY Bones!

Example

Here is an example of a completed Dem Crazy Bones Project:







## We are Getting Nerdy!

Mel and Gerdy are two life science teachers with a true passion for curriculum design. We LOVE creating time-saving, fun and engaging activities for our classrooms & we're excited to be sharing them with you. We look forward to hearing your feedback on this product.

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