

8th Grade AVID EOC Study Guide

If you can do the following tasks and answer the following questions, you will do a great job on your EOC.

1. Conflict Management

- a. Identify and explain three different ways to effectively deal with conflict wisely.
- b. Analyze how each of the skills described in 1.a can apply to different situations.

2. Goals

- a. How do you set short-range goals (project completion, required reading, etc.)?
- b. When should you seek help on your grades or for clarifying an assignment? Why?

3. Communication

- a. What are the components of public speaking?
- b. What should you consider when evaluating a speech based on content, delivery, and soundness of reasoning?
- c. Explain the following terms.
 - i. Extemporaneous
 - ii. Enunciation
 - iii. Pronunciation
 - iv. Tone
 - v. Pacing
- d. What are the differences between a formal and an informal speech?
- e. How do you ask questions that cause someone to elaborate on their answer? Give examples.

4. Writing

- a. How can you use a body paragraph style when writing an essay to maintain a formal style?
- b. Explain the elements of a well-written paragraph.
- c. Why is it important to have a conclusion that follows from and reflects on the previous points/events of an essay? How do you develop this kind of conclusion?
- d. How do you cite sources appropriately and integrate quotes into an essay?
- e. How do you compose a good summary?
- f. How would you evaluate or judge a summary?

5. Inquiry

- a. Create two examples of content area questions from each of the three Costa's levels of Questioning.
- b. How should you ask questions as a group member during tutorials?

- c. What should an effective tutorial reflection contain?
- d. How do you evaluate the learning process of answering and solving tutorial questions?
- e. Develop two content-specific, higher-level questions that you could use to participate in academic tutorials.
- f. How do you participate and evaluate the process of Socratic Seminars and Philosophical Chairs?
- g. What are the rules and procedures for Socratic Seminar and Philosophical Chairs?

6. Collaboration

- a. What roles should be developed within a group to complete a task or solve a problem?
- b. How can one develop leadership through collaborative activities?

7. Organization

- a. How do you make a weekly plan (planner) to accomplish goals each week?
- b. How do you mark, highlight, and/or underline key concepts in notes to show information?
- c. How do you write an effective summary on your Cornell Notes that truly links all of the learning together?

8. Test-Taking Prep

- a. Explain at least five test-taking strategies. Include at least one before, one during, and one after the test idea.
- b. What part should note-taking play in test preparation?

9. Reading

- a. Explain how to use context clues to interpret new vocabulary. Give an example.
- b. How can you use persuasive techniques, and recognize them, in writing and ads?
- c. How do you "Mark the Text"?
- d. How does it aid understanding to annotate text?

10. College Readiness

- a. Give five examples of higher-level questions you would create before a guest speaker (related to college – recruiter, college student, etc.) came to visit.
- b. Compare and contrast jobs and careers. (Venn diagram?)
- c. Explain the process of completing a career interest inventory (like we did for the career project online) and how it can align job opportunities with your interests.