

## 6<sup>th</sup> Grade AVID EOC Study Guide

If you can do the following tasks and answer the following questions, you will do a great job on your EOC.

### 1. SLANT

- a. What does this acronym represent?
- b. What purpose does it serve?/Why do we use it in AVID?

### 2. Calculating GPA

- a. What does GPA stand for?
- b. How would you calculate the GPA of someone with the following grades?

Lang. Arts	A
Math	B
Science	B
History	A
AVID	A
3D Art	C
P.E.	A

### 3. Six-Year Plan

- a. How can you plan ahead to take all of the important classes you need?
- b. How many credits do you need each year to go to the next grade level?

### 4. Goal Setting

- a. What is the G.P.A. model of goal setting? (We did not use this exclusively this year.)

### 5. Community Service

- a. Why is it important to contribute to the community and school?
- b. What are some ways you have/can contribute to your school and community?

### 6. Public Speaking

- a. Explain the following terms.
  - i. Extemporaneous
  - ii. Enunciation
  - iii. Pronunciation
  - iv. Tone
  - v. Pacing

### 7. Nonverbal Communication

- a. How can you communicate nonverbally?
- b. Why is this form of communication useful/important?

### 8. Writing

- a. What are some brainstorming techniques for writing?
- b. How do you write an effective paragraph?
- c. How can you build your vocabulary/word choice?

#### 9. Inquiry

- a. What are Costa's levels of thinking?
- b. What represents a higher-level thinking question?
- c. What skills are required for an effective tutorial session?
- d. What are the components of Philosophical Chairs? What about Socratic Seminar?

#### 10. Collaboration

- a. What rules should be followed when working collaboratively?
- b. When working with others, what are the most important skills?

#### 11. Organization

- a. How should your binder be organized?
- b. Explain what information is placed in the right-column of Cornell Notes.
- c. Explain the left-column information.
- d. Explain why you complete a summary over each page of Cornell Notes.
- e. How should you prepare for an exam? What should you do before, during, and after?

#### 12. Reading

- a. How should you identify unknown words while reading?
- b. How do you determine main idea?
- c. Explain what it means to "Mark the Text".
- d. Why do you number paragraphs while reading?

#### 13. College Readiness

- a. When you have a guest speaker or you go to a college, what listening or observing skills must you use?
- b. What are some of the most important facts to understand about a college?