



AVID GRADE EOC

Practice
Questions

#1

Why is self-reflection an important part of conflict management strategies?

- A. Self-reflection helps you better understand yourself.**
- B. Self-reflection gives you time to think about what you should do.**
- C. It is important to understand how you feel about different situations before you can understand how you should react.**
- D. It is important to analyze the differences between the win-lose strategy, avoidance strategy, and the problem-solving strategy.**

#2

How can understanding conflict management strategies help you to successfully take responsibility in all classroom situations?

- A. Conflict management strategies prepare you to deal with controversial situations that lead to positive outcomes.**
- B. Conflict management strategies teach you to self-reflect and understand your pet peeves.**
- C. Conflict management strategies help you identify your comfort levels with various classroom activities.**
- D. Conflict management strategies allow you to practice responding to different situations.**

#3

A student in your math class is very quiet and becomes nervous when called upon in class. The student fears being made fun of or thought to be stupid if answering a question wrong. When the teacher calls upon the student, the student becomes too nervous to answer even when the student knows the correct answer. Using your conflict management skills, what advice should you give this classmate to overcome this problem?

- A. Tell the student to make jokes all the time to ease his tension.
- B. Tell the student to take lots of notes to look busy.
- C. Tell the student to sit in the back of the room and avoid eye-contact with the teacher and classmates.
- D. Tell the student to talk to the teacher privately and explain the problem so they can work through it together.

#4

What is the purpose of the *Study Buddy* contract?

- A. The purpose is to make a list of names of classmates you like.
- B. The purpose is to select a partner for AVID tutorials.
- C. The purpose is to organize a list of contact information of 2 classmates per class to contact when you miss school.
- D. The purpose is to identify a person you can study with on upcoming tests and practice Cornell note taking within class.

#5

For this nine week marking period, you have been assigned a 150 page novel to complete. Which short-range goal below will help you achieve this task?

- A. Read the book every couple of days.
- B. Read at least 16 – 17 pages per week.
- C. Read the first 100 pages by week 7.
- D. Read when you have time.

#6

After presenting a two-step equation to the tutorial group, the AVID student is still confused about the process. The algebra class is next period. Which solution below will most likely solve the AVID student's confusion?

- A. Ask an AVID peer in the tutorial group for an explanation.
- B. Look through the algebra notes during algebra class.
- C. Bring the same question to tutorial next time and try again using a different problem.
- D. Bring the question to algebra class and ask the teacher for an explanation at the beginning of class.

#7

There are many elements of a good speech that can be measured on a scoring rubric. After watching a speech given by your class president entitled “**College is for Everyone,**” what would be the most important elements of public speaking to analyze?

- A. How did the tone and word choice support the speaker’s point of view?
- B. How often did the audience laugh at what was said and applaud throughout the speech?
- C. How was the speaker dressed and did they make a professional appearance?
- D. How often did the speaker make eye contact and use hand movements?

#8

What type of question below would increase classroom discussion?

- A. questions that ask you to describe
- B. questions that ask you to list information
- C. questions that ask you to explain why
- D. questions that ask you to define vocabulary

#9

Conclusions to essays are written in one of six formats. The following example illustrates which conclusion format?

The work habits we employ in school are no different from the ones we need to be successful in the work place.

- A. warning
- B. universalizing
- C. using a quotation
- D. call for action

#10

Use what you know about proper citation and quotation rules to review the following examples. Which example demonstrates the proper format of integrating a quote?

A. According to the financial aid department at State College, “the cost to attend college is on a steady increase.”

B. From what I researched, “the cost to attend college is on a steady increase.”

C. “According to the financial aid department at State College,” the cost to attend college is on a steady increase.

D. “From what I researched,” the cost to attend college is on a steady increase.

#11

Using context clues, what is a synonym for the underlined word?

After a very long trip, Johnny was exhausted and needed some sleep.

- A. tired
- B. bored
- C. excited
- D. silly

#12

Read the following advertisement. Examine the underlined words to determine which word is an example of persuasive language.

**Adorable cocker spaniel puppies
7 weeks old
Black with tan paws
Call anytime: 555 – 1234**

Which underlined word from the advertisement is an example of persuasive language?

- A. Adorable
- B. puppies
- C. weeks
- D. tan

#13

What is the first step in the reading strategy, *Marking the Text*?

- A. numbering the paragraphs
- B. underlining the author's claims
- C. crossing out difficult words
- D. summarizing thoughts

#14

Which science question below is considered a **Level 2** (higher-level) question?

- A. What science concepts connect to this problem?
- B. How would you change your procedures to get better results?
- C. What is the first step of the procedure?
- D. What does your science textbook say about this concept?

#15

When you are a group member during the tutorial process, what can you do to help support higher-level learning?

- A. Ask your AVID teacher to answer the question.
- B. Solve the problem on your own.
- C. Use your notes and ask the tutor questions.
- D. Use resources and ask the presenter questions.

#16

As you complete a higher level reflection after the tutorial, which of the following would **NOT** be included?

- A. what you learned about your POC
- B. how the group members participated
- C. how your learning took place
- D. connections to your previous learning

#17

A student writes an original question on the Tutorial Request Form (TRF) that states: **Solve $2(X+3) - 13X=16$** . The student continues to work through the TRF to determine their point of confusion.

Which question below is the correct point of confusion?

- A. Why is my answer different from my teacher's answer?
- B. What do I do first to solve this equation?
- C. What are the steps to solve this equation?
- D. How would the answer change if I used the *order of operations* to solve it?

#18

What should you do to increase your participation during a Socratic Seminar?

- A. Ask higher-level questions that relate to the text.
- B. Carry on “side-bar” conversations.
- C. Raise your hand to speak.
- D. Debate with people in the inner circle.

#19

In the AVID classroom, team building is important because it strengthens the relationship students have with each other and the AVID teacher. Which of the following is an outcome of having a strong team?

- A. Students learn how to manage their time.
- B. Students learn to work independently.
- C. Students learn how to behave on field trips.
- D. Students learn to listen carefully to others.

#20

During history class you took Cornell notes. For homework, what do you do to identify the key concepts of the history lesson?

- A. Read the notes.
- B. Review the essential question.
- C. Underline or highlight main ideas.
- D. Number the chunks of information.

#21

How should a student construct an effective summary for their Cornell notes?

- A. Write down which parts the teacher said were important.
- B. Write down which parts the student felt were important.
- C. Answer each question from the left-hand side of the notes in a complete sentence.
- D. Use the main idea from each chunk of information to answer the essential question.

#22

Your history teacher announced to the class that the test next week would be *extended response*. What strategy will you use to prepare **before** taking this test?

- A. Memorize all the definitions that might be on the test.
- B. Review all of the key concepts and study a little each night.
- C. Remember to pace yourself carefully during the test and skip over the tough questions.
- D. Analyze your last history test to see which multiple choice answers you got wrong.

#23

Read the following student question that was developed for an upcoming guest speaker during the AVID elective class.

“What were some of the classes you took in high school?”

Which of the following is a higher-level question to ask the guest speaker?

- A. What classes were the best to take in high school?
- B. Were some of your high school courses similar to your college courses?
- C. Which college courses did you select your freshman year?
- D. How did your high school courses impact your college and career decisions?

#24

By definition a job is an activity completed for a determined amount of time for a specific rate of pay. A career is defined as a long-term occupation where both salary and personal fulfillment are benefits. Based upon the results of the student interest inventory below, which of the following choices would be considered a career?

- **Helping people**
- **Enjoys animals**
- **Love of science**
- **Enjoys working outdoors**

- A. dog walker
- B. lifeguard
- C. veterinarian
- D. pet groomer

#25

In the AVID classroom, a student completed the Career Selection activity and selected the following areas of interest:

- **Computers**
- **Accounting**
- **Mathematics**
- **Real Estate**

Based upon these areas of interest, which of the following careers should be researched?

- A. Computer Salesperson
- B. Home Finance Agent
- C. Math Teacher
- D. Bank Cashier

ANSWER KEY

1. c
2. a
3. d
4. c
5. b
6. d
7. a
8. c
9. b
10. a
11. a
12. a

13. a
14. b
15. d
16. b
17. d
18. a
19. d
20. c
21. d
22. b
23. d
24. C
25. b